## Rhymes and Books: Activity 1 (please see video)

## Setting up:

- Find a small designated space away from distraction, sitting face to face with the child for singing or next to them for the story.
- An interactive texture book

## Key tips

- Make eye contact, share a smile
- Pause and wait for a response, providing them an opportunity to join in/fill gaps
  - Support with page turning guiding the child's hand
- Observe the child and respond to the images they are interested in when exploring the pages
- It's ok not to read word for word and look at every page Follow the child's lead.

## Introducing language:

- Labelling pictures using one word
- Describe textures
- Introduce animal sounds
- 'Book'
- 'The End'